



SC Annual School Report Card Summary

Oakbrook Elementary

Dorchester 2

Grades: PK-5

Enrollment: 1,130

Principal: Monica O'Dea

Superintendent: Joseph R. Pye

Board Chair: Bufort "Bo" Blanton

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Average	TBD	TBD	Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Good	Below Average	N/A	N/A	Not Met	N/A

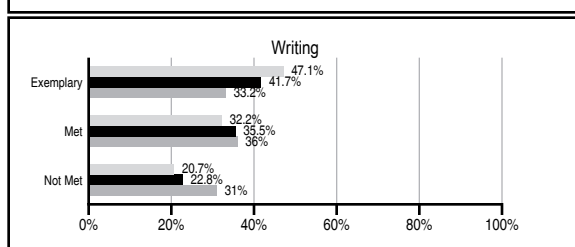
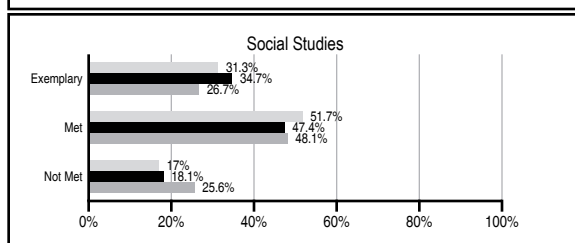
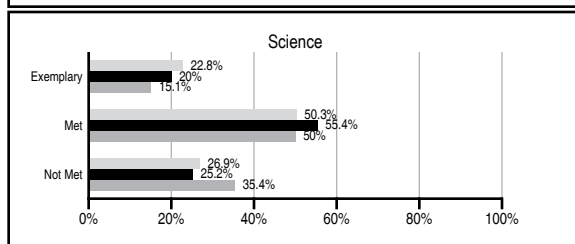
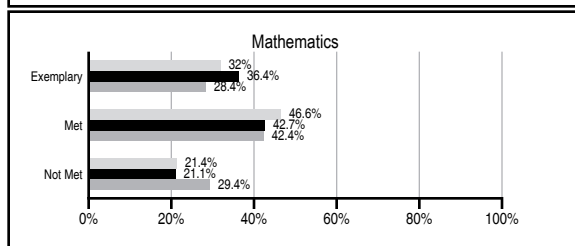
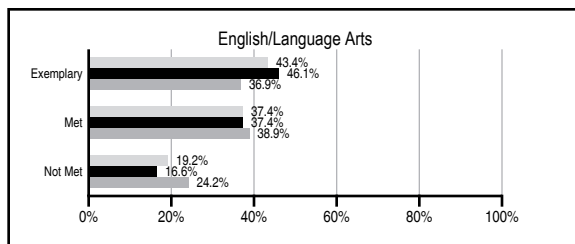
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
19	34	30	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

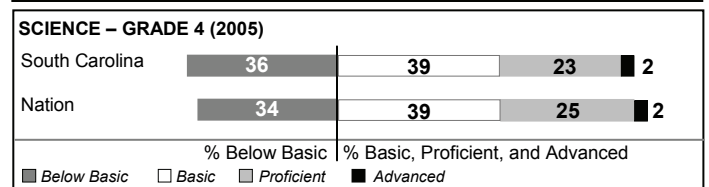
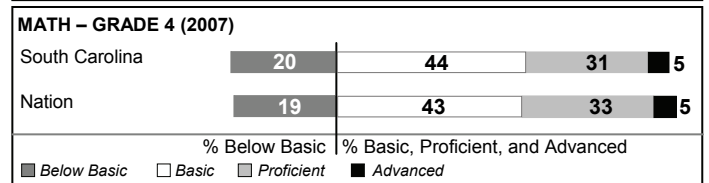
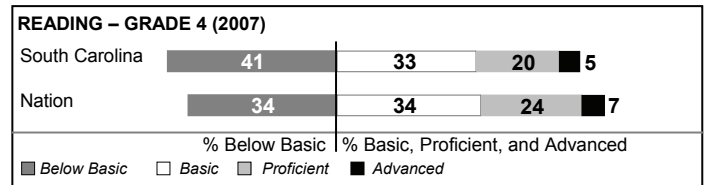
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Oakbrook Elementary [Dorchester 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=1,130)				
Retention rate	0.4%	Down from 1.4%	1.6%	1.9%
Attendance rate	95.8%	Down from 96.0%	96.5%	96.3%
Eligible for gifted and talented	13.3%	Down from 15.3%	15.4%	10.0%
With disabilities other than speech	5.9%	Down from 6.0%	7.1%	7.7%
Older than usual for grade	0.3%	Up from 0.2%	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Down from 1.6%	0.0%	0.0%
Teachers (n=77)				
Teachers with advanced degrees	50.6%	Up from 47.2%	63.0%	59.4%
Continuing contract teachers	72.7%	Up from 69.4%	84.8%	80.0%
Teachers with emergency or provisional certificates	4.2%	Up from 3.8%	0.0%	0.0%
Teachers returning from previous year	86.0%	Down from 88.0%	88.3%	85.9%
Teacher attendance rate	92.9%	Down from 93.5%	95.1%	95.1%
Average teacher salary*	\$45,384	Up 7.0%	\$48,444	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.5 days	Down from 13.9 days	11.4 days	11.1 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	19.1 to 1	Down from 19.2 to 1	19.3 to 1	18.8 to 1
Prime instructional time	88.0%	Down from 88.7%	90.4%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.9%	Down from 98.1%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,730	Up 10.7%	\$7,004	\$7,458
Percent of expenditures for instruction**	63.6%	Down from 64.9%	68.9%	68.8%
Percent of expenditures for teacher salaries**	60.8%	Up from 60.5%	60.2%	63.2%
% of AYP objectives met	100.0%	Up from 90.5%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	39	122	57
Percent satisfied with learning environment	87.2%	82.5%	80.4%
Percent satisfied with social and physical environment	89.2%	81.7%	80.7%
Percent satisfied with school-home relations	84.6%	85.2%	82.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Oakbrook Elementary continues to “Plant Seeds of Excellence” with rigor, relevance, and relationships. Our doors opened in 1987 to meet the burgeoning educational demands of the rapidly growing suburban area. Oakbrook Elementary continues to serve children in a high growth area in our district. Even with new elementary schools opening in the district, we served almost 1130 students throughout the year. The number of classes increases; however, our class sizes remain small. Our 100 member faculty and staff work together to create a family friendly, positive atmosphere for our students.

Oakbrook Elementary has strong parent and community support. The PTA and School Improvement Council continue to support our educational initiatives. Input from these groups allows us to analyze data and look at programs that will provide the best learning environment for our students. This year was the first year Oakbrook Elementary was Title 1 targeted assistance. Working together, we were able to develop strong differentiated programs that assisted individual needs of our students.

Academic achievement is a priority at Oakbrook Elementary School. Our staff continues to provide challenging and enriching instruction for every student. With a focus on differentiation, one additional computer lab was added this year for a total of five labs. Using Compass Learning in grades one through five and Waterford in our kindergarten classrooms, students are provided additional reading and math activities based on their levels of performance.

The challenge at Oakbrook Elementary is to continue raising student achievement in the areas of math and ELA. With new students enrolling at Oakbrook Elementary throughout the year, we need to quickly identify their strengths and weaknesses in order to maximize their instruction during the school year. For the first time, Oakbrook Elementary is identified to receive Title 1 services. We have a full time Title 1 facilitator to assist teachers with classroom strategies in reading and math, as well as analyzing school data and organizing sustained staff development. We will continue to analyze data collected throughout the year on MAP (Measures of Academic Progress), DRA (Diagnostic Reading Assessment), and DIBELS (Dynamic Indicators of Basic Early Literacy Skills) to ensure lessons are rigorous and relevant. With our staff, parents, and community working together, we will continue to “Plant Seeds of Excellence.”

Monica O'Dea, Principal
Dacey Goodrich, SIC Chairperson

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